

DISTRICT NAME: CROSBY
DISTRICT NUMBER: 101906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,449	2,761	89%	100%	2,295	2,632	87%		2		
X African Amer	496	585	85%	21%	420	531	79%		6		
X Hispanic	434	526	83%	19%	387	482	80%		3		
X White	1,507	1,637	92%	59%	1,478	1,606	92%		0		
X Econ Disadv	860	1,047	82%	38%	751	949	79%		3		
Writing (65%)											
X All Students	563	622	91%	100%	513	564	91%		0		
X African Amer	107	123	87%	20%	108	120	90%		-3		
X Hispanic	124	143	87%	23%	79	91	87%		0		
X White	329	353	93%	57%	326	353	92%		1		
X Econ Disadv	217	254	85%	41%	196	222	88%		-3		
Social Studies (65%)											
X All Students	771	893	86%	100%	617	784	79%		7		
X African Amer	174	217	80%	24%	113	164	69%		11		
X Hispanic	119	151	79%	17%	86	125	69%		10		
X White	472	519	91%	58%	414	489	85%		6		
X Econ Disadv	229	300	76%	34%	149	223	67%		9		
Mathematics (45%)											
X All Students	2,118	2,747	77%	100%	1,885	2,621	72%		5		
X African Amer	388	578	67%	21%	310	526	59%	Yes	8	**	No
X Hispanic	389	532	73%	19%	322	486	66%	Yes	7	5	Yes
X White	1,330	1,624	82%	59%	1,243	1,596	78%		4		
X Econ Disadv	725	1,043	70%	38%	587	950	62%	Yes	8	7	Yes
Science (40%)											
X All Students	576	849	68%	100%	524	783	67%	Yes	1	**	No
X African Amer	95	191	50%	22%	80	163	49%	Yes	1	**	No
X Hispanic	86	154	56%	18%	80	147	54%	Yes	2	**	No
X White	391	498	79%	59%	360	468	77%		2		
X Econ Disadv	165	296	56%	35%	136	252	54%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	480	514	93%	100%	388	484	80%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CROSBY
DISTRICT NUMBER: 101906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	297	22	323	92.0%	100%	234	247	94.7%		-2.7		
African Amer	67	2	69	97.1%	21%	63	65	96.9%		0.2		
Hispanic	37	4	41	90.2%	13%	28	31	90.3%		-0.1		
X White	191	16	211	90.5%	65%	141	149	94.6%		-4.1		
X Econ Disadv	65	7	73	89.0%	23%	50	54	92.6%		-3.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	808	0.1%	100%
African Amer	0	200	0.0%	25%
Hispanic	0	125	0.0%	15%
White	1	480	0.2%	59%
Econ Disadv	0	322	0.0%	40%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.